

The Pearsall Post Newsletter

Thursday 7th April 2022

Student Absence Line:
0437 482 159

Important Dates to Remember

- **EARLY CLOSE EVERY WEDNESDAY @ 2:30PM**
- **Recess & Lunch Time Changes for 2022**
Recess 10.40am - 11.40am
Lunch 1.15 - 1.40pm
- **Free Dress Last day of Term Fri 8th April (gold coin donation)**
- **Last day Term 1 Friday 8th April**
- **First day back Term 2 Wednesday 27th April**

Please TEXT Absences to
0437 482 159

Dear Parents and Caregivers,

The last fortnight of term has presented quite a challenge, attempting to ensure the smooth running of school operations. There are many positive cases entering our school community, raising issues and concerns for students. We have managed Term one with resilience and independence central to our leadership philosophies. As we have transitioned into very high case load setting, we have continued to take proportionate steps to keep the school community informed. This has meant providing communication on weekends and out of school hours. COVID Arrangements for Term 2 :

- Masks will still be required for students in years 3—6
- There will be no segregation of students at break times. All students will have access to the oval and basketball courts
- There will continue to be no assemblies as we can only run assemblies one year level at a time as per the guidelines
- Parents are not permitted in classrooms but can book individual parent teacher interviews.
- The gate schedules will stay the same as they have been for the last half of this term.

Positive COVID Cases Over The Holidays

We will not require information on positive cases over most of the holiday break. If your child is positive to COVID on Tuesday 26th April or is in isolation in the 7 day period that covers the start of school on the 27th April can you please inform the school via email pearsall.ps@education.wa.edu.au. Please indicate the name of your child, when they tested positive and the class your child is in.

Demountable For Year 6 Students

The demountable for Mrs Walkers class is to be installed over the holidays. The only place available for location is in the sustainability garden, located at the rear end of the garden. We are hoping that students will be able to be moved into the classroom by the start of Week 4.

Happy Easter Break

We would like to wish everyone a safe and happy Easter break and we look forward to providing our wonderful students with some exciting learning in Term 2. The first day for students in Term 2 will be **Wednesday 27th April. Please note Tuesday the 26th of April is a PUPIL FREE DAY.**



ANZAC Day Ceremony

At Pearsall Primary School, we will acknowledge ANZAC Day with a special in school, online assembly on Friday the 29th of April.

**NEW 2022
TIMETABLE**

8.25am	Classrooms Open
8.40am	Siren for start of day
10.40am	Recess
11.15am	End of Recess
1.15pm	Lunch
1.40pm	End of Lunch
3.00pm	School Day Ends

*Please note:***2.30pm finish on
Wednesdays****LOST
PROPERTY**

A box of lost property is located at the rear of the Admin building. Parents are welcome to check for items once gates open in the afternoons. Please ensure all belongings are clearly labelled.

2023 Kindergarten Enrolments - Open Monday 2nd May

Applications for children born between 1 July 2018 to 30 June 2019 will be taken from Monday 2nd of May. You can download an Application to Enrol form from our website. When lodging enrolment, a copy of the child's birth certificate, current immunisation records and proof of address (copy of utilities bill) are required. Places are limited and fill fast. For more information, please see our website. **Applications will only be accepted from Monday 2nd May.**

**Congratulations to P&C 2022 Office Bearers**

At the last Pearsall P&C AGM the following positions were filled:

President: Renanka O'Shea**Vice President:** Kia Zulberti**Treasurer:** Neil Crooks**Secretary:** Nicole Seath**Executive Committee-**Wayne Richardson, Anjo Roach, Kirby Thomas, Steven Hough**High Achievers Assembly**

On Friday the 1st April we were able to conduct an online assembly. We were able to acknowledge those students who had constantly been displaying Habit 1—Be Pro Active and Habit 2—First Things First. Congratulations to all the award winners.

**Vandalism Reports**

It was disappointing to see that our school was targeted by vandals over previous school holidays. Please keep an eye out for suspicious activity on or around the school grounds and report it to the Police on 131 444 or Education Security on 1800 177 777.

Thankyou

Thankyou to Miss Innes and her class (Kindy 1kb) for refurbishing our pebble path! It looks amazing! Thankyou.



Department of Education
Shaping the future

Asymptomatic close contact protocols
Very high caseload settings

Students in school or early childcare, who have been identified as a close contact but are asymptomatic:

- Can attend school, before school care and after school care
- Can travel between home and school with family – avoid public transport unless no alternative available
- Can attend school-based sporting, cultural training or school events at their school
- Must isolate at all other times until 7 days has passed.

If students become unwell, they should stay at home and get tested.

These settings do not apply to students who are household close contacts – in this case, students will need to isolate for seven days and follow the regular close contact protocols.

education.wa.edu.au

Based on current public health advice as at 02 March 2022.

House hold close contacts can re-turn on day 8 if no symptoms.

Non-household asymptomatic close contacts may continue to attend school following a negative test on day

Key Dates for close contacts – working out your isolation dates

The day of last exposure: Day 0 - End of quarantine date: end of day 7.

Eg. If exposure day was Monday (day 0) - end of quarantine date is the end of the following Monday (day 7) .

Payments

Please note that all payments to the school can be made by **EFTPOS** in the front office or **Direct Deposit**:
Acc: Pearsall Primary School
BSB: 066040
Acc: 19904146
 Put your child's initial, surname and reason e.g, J.Smith swimming.

You can combine the amount if you have more than one child.

Please note, Eftpos and Direct Deposit are for school related payment and not for P&C payments.

Parenting Ideas*Expecting more from Kids in these difficult times*

Studies show that parent expectations are a powerful predictor of student success and wellbeing. As children are required to spend more time at home over the coming months, your expectations about your child's behaviour and performance are more critical than ever. While there may be a temptation to shield children and young people from hardship during the current COVID-19 pandemic, this is unrealistic and out of step either current societal norms. Every segment of the community including children and young people is expected to both give something up and contribute more during the pandemic. The greatest contribution kids can make is to help their family function as effectively as possible, look out for the wellbeing of family members and peers (using appropriate social distancing measures) and to quickly adapt to the new learning requirements from school.

*As a parent you should expect your child or young person to:***Help at home**

More time spent at home means more mess, more untidiness and more food to prepare. It's reasonable to expect kids to clean up after themselves, sweep floors, wipe benches, wash dishes or empty the dishwasher and also contribute in age appropriate ways to meal preparation. Consider using a weekly jobs roster for the larger tasks and avoid linking pocket money to jobs. Linking help around the house to pocket money teaches children to think "what's in it for me?" rather than "how can I help my family out?"

Behave well

The default question for kids when living in close quarters with others should be, "How does my behaviour impact on others?" If their behaviour impacts adversely on the rights and wellbeing of others, then it's not an appropriate behaviour. A child who continually makes a noise while in close proximity to a sibling who is studying is showing little consideration. As much as possible, teach kids up to resolve relationship problems with their siblings so that you're not continually policing their behaviour.

Look out for others

Encourage children to look after the wellbeing of fellow family members. Using age appropriate language, help children understand the signs of deteriorating mental health including sullenness, moodiness, spending more time alone, shortness of temper and drooping out of family activities. Encouraging children to act with empathy and kindness when family members are struggling and discuss ways that they can help including giving them space, listening and having fun at appropriate times. By helping children to look out for the needs of others, you are also helping them to build skills in expressing the full range of their own emotions.

Stick to schedules

The use of structures and routines are an essential element of family functioning, particularly during times of change. It's advisable to make your family schedules mirror the schedules established by your child's school. Expect children and young people to stick to the established schedules without taking short cuts, arriving late or finishing early for online lessons. Differentiate the week by relaxing the schedule on weekends, which gives kids something to look forward to.

Show up for lessons

Expect kids to show up for school lessons with the right attitude, equipment and clothes. Wearing clothes specifically for school work helps to trigger their readiness for learning, and differentiates school time from leisure time.

Display discipline

Time spent at home requires children to self-regulate and be disciplined. I suspect that those children who do best in this time of self-isolation will be students who discipline themselves to exercise regularly, limit their use of digital devices, develop a sleep preparation routine, stick to school work routines and practice mindfulness regularly. Expectations can be tricky to get right. Too high and children can give up. Too low and children will meet them. In these challenging times when more is asked of all of us, err on the side of keeping your expectations high for your kids. They'll more than likely rise to the new challenges that social distancing measures require of them, building their confidence, character and resilience.



Students at Educational Risk

Pearsall Primary School is an inclusive school committed to ensuring that all students develop knowledge, skills, values and confidence to contribute positively to society. Staff members have an obligation to identify and cater for students at educational risk by developing and implementing individualized learning plans with the aim of maximising educational progress and achievement. Students at Educational risk are those students who are at risk of not achieving expected learning outcomes. At Pearsall Primary School, this includes children who are not meeting the age appropriate curriculum standards or who are underachieving.

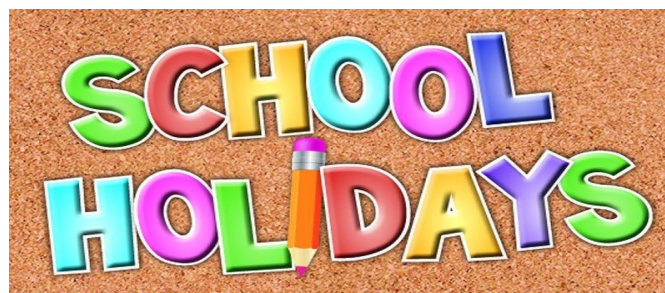
This may be:

- Of high intelligence or have an area of talent
- Diagnosed/imputed with a disability or learning difficulty
- Under the care of Child Protection and Family support
- Suffering Trauma, anxiety or other mental health issues
- Learning Standard Australian English as an additional language

At Pearsall, Students identified as at risk may have the following implemented:

1. Case conferences
2. Individual Educational Plans
3. Wellbeing Plans– School Chaplin
4. Social skills groups (Yr 2 and Yr 4 with Chaplin)
5. Parent-teacher meetings
6. Referrals to outside
7. Inclusion in school run extension programs or PEAC
8. Inclusion in social skills group for children with ASD

A team approach to identifying and supporting students at risk occurs involving, parents, student services team, teaching and non-teaching staff and where appropriate the students themselves.



*Enjoy, stay safe
and we look
forward to seeing
you back for an
exciting Term 2!!!*