

Family iPad Agreement

BYOD iPad Program- Years 4 and 5

Date

Participants in this Family iPad Agreement

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We agree that the iPad is controlled by the parents and is loaned to the child, and that its main purpose is for learning.

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We agree on how the iPad will be secured, cared for, transported and stored. Consider the types of things to avoid around an iPad, how will it be kept secure, carried and kept at home. Consider how damage will be handled and paid for should it occur.

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We agree on what the iPad should be used for outside of its main purpose, and agree on what activity is not acceptable. Consider whether you will allow the child to play games, socialise, use social networks etc.

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We agree on where the iPad will be charged each night. Consider the location, time and how this will fit into the student's routine, for example, "after brushing teeth— in parents room."

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We agree on where and when the iPad can be used at home. Consider, private vs public spaces, balance between screen time and face time, establishing an internet curfew.

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We agree to what appropriate balance looks like for all members of the family. Consider the times and activities that are 'sacred' family time, i.e. evening meals when no digital devices are allowed. Consider what you'll do to engage in a variety of activities that you can enjoy as a family, when/how often you'll do them.

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We agree to keep an honest and open dialogue about the child's digital life. Consider setting expectations around how to deal with bullying and what to do if students come across inappropriate websites, etc.

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We agree to what consequences might be appropriate should there be breaches to the agreements. Consider setting consequences appropriate to the action.

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We agree to make future adjustments to these agreements or create new agreements as needed.

Parent/Guardian Signatures:

Student Signature: