



Excellence Every Day

Pearsall
PRIMARY SCHOOL

Annual Report 2014



Principals Message

2013 was the very first year for Pearsall Primary School. It was an exciting year that has laid the foundation for the development of an ethos of excellence with all that we do.

This report outlines the major happenings of 2013, our initial year, and conveys the highlights of our school performance in the following areas

- Student achievement in literacy, numeracy, science and early childhood
- Student attendance data
- School human and financial resource management details
- Highlights and noteworthy achievements of the 2013 school year.

There is a clear shared vision and purpose to what Pearsall is aiming to achieve. We are striving to develop a reading culture and a commitment from students to use the 7 Habits of Highly Effective Students to be leaders.

The notion of Excellence Every Day has been supported by staff who set high expectations for themselves. They engage students in stimulating purposeful learning.

A highly successful start has been made to the first chapter of the story of Pearsall Primary School. This Annual Report will provide information on these details.

Our Mission

To create an enduring dedication to the pursuit of academic and social excellence every day.

Help students achieve to their full potential socially and academically

To be the creators of an environments in which students excel every day.

About Pearsall Primary School

Pearsall Primary School opened in February 2013 as a school that had been equipped to provide the opportunities for students from Kindergarten to Year 7 in a state of the art learning environment. From the very beginning we have been committed to providing programs that will maximize the success for all students.

All staff work closely with families to ensure that there is a strong bond of connection to support individual students to achieve. The strength of the school parent association is a very strong feature of Pearsall Primary School

Our teaching programs allow students to develop the necessary skills to become confident independent learners. The multicultural nature of the school is reflected by family backgrounds from a variety of nations. There is an increasing number of students who have English as a second language.

Pearsall Primary School believes that every child has the right to feel safe and well supported in a secure well maintained learning environment. Our Leader In Me program focuses on the skills that all students will use to be active learners and citizens.

Excellence Every Day

Our Vision

Our vision serves as the framework for our roadmaps and guides every aspect of our school by describing what we need to accomplish in order to continually achieve excellence.

Students

A relentless focus on doing what is in the best interests of students including embracing unique strengths and providing the opportunity for every child to be a leader

Staff

We will create a unified staff that is collaborative, highly supported and respected, continually gaining knowledge and skills, all leaders in their own right who have a relentless focus on student achievement

We will use the 7 Habits as staff, modeling required behaviors.

Culture

Our high quality culture created by staff will provide a safe, caring, approach with warm behaviors promoting excellence and providing feedback that will make clear the expectations for students.

Partnerships

Nurture a positive network with students, teachers, parents, agencies and wider community to create mutual enduring value that is all embracing.

Leadership

The aim is to have credibility, be knowledgeable, be visible and care. We will be supportive of staff through the provision of time, flexibility, resources and feedback. Maintaining a whole school focus on everyone being a leader, using the 7 Habits.

Literacy

Have every child be an effective reader who enjoys reading. Readers are Leaders.

Results

Deliver to students quality teaching and learning that provides outstanding results in state and federal assessments. Find in each child their strengths to create leaders



Curriculum

At Pearsall Primary School we place a strong emphasis on Literacy in particular. As a school we have adopted a school wide approach to phonics, the delivery of the Australian Curriculum, moderation of grades, use of a handwriting style and a sight word/high frequency word approach.

The programs in place reflect the needs of an explicit approach to teaching to a time driven curriculum and skills required for state wide and Australia wide testing programs.

Students are offered a wide variety of learning experiences through the guidance of specialist programs. This includes a) Music, b) Phys Ed, c) Dance programs, d) Blueearth program.

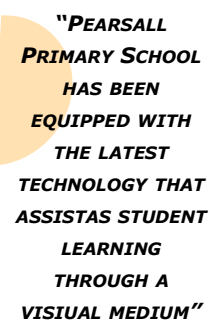
An overarching feature of the implementation of the values program is the Leader in Me program which permeates through classrooms and school wide events and activities.

Highly skilled staff and dedicated teachers engage students in learning programs that are adjusted to meet the needs of all students. Providing intervention for students requiring additional assistance is planned for using outcomes that reflect the Australian Curriculum and strategies that are varied and research based

Resources

Pearsall Primary School has been equipped with the latest technology that assists student learning through a visual medium. Interactive whiteboards are available in all learning areas and promote the vision of using a medium that will provide maximum opportunities for student learning. The use of desk top computers, note books and iPads support student learning and provide them with a wealth of information and software that engages learning at the appropriate level.

Our school buildings are modern and extremely colorful. Each room is air conditioned and is well appointed. Specialist classrooms have been made available for Music, Art, Phys Ed and Science. The centre of the school features an extremely well resourced library to promote a love of reading. Our school also boasts extensive recreational areas for students. This includes two large grassed play areas hard courts for tennis, basketball and netball and two sets of cricket nets.



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School Community

An extremely strong and supportive school community has developed. This is reflected in a number of activities and events that have occurred.

- The Voluntary Contribution rate was near 80%
- Nearly 250 Grandparents attended a morning tea
- Enormous support for the two parent teacher interview sessions that took place
- An active P&C that has co-coordinated and sourced the purchase and distribution of uniforms
- Parent involvement in whole school decision making via the School Council
- Considerable donations of books to the school which supplemented the Library collection

Unique Features

- The setting of high standards with all that we do. This reflects our motto “Excellence Every Day”
- The school push to become a reading school to encourage every child to enjoy pleasurable reading
- The Leader In Me program as a values program that connects with all students from K - 7
- A school wide behaviour expectation to enforce code switching

Enrolment Profile

Our official student population on the very first day was 162. The majority of our students were in the early years of school with 76% of students in years K - 2. Many of the parents who live in the Pearsall catchment area have opted to leave their children at their existing school to maintain established friendships and relationships with the current school.

Our predicted enrolment for 2014 is 300. It is anticipated that there will be 3 new staff members to be employed in 2014

Years	December 2013
Kindergarten	61
Pre Primary	40
Year 1	34
Year 2	20
Year 3	20
Year 4	20
Year 5	4
Year 6	8
Year 7	5

2013 Achievements / Highlights

To have our school appear as one that had been operational for a number of years was achieved. From the first day of the year with students who had come to us from so many different schools, we were able to establish friendships and routines that currently exist.



2013 Achievements / Highlights

Our **School Opening** was a celebration of the establishment of a school that was ready to provide maximum learning opportunities for students from day one. The minister Peter Collier chose to open our school with the Director General of Education Sharyn O'Neil. The focus on student involvement during the opening was a feature.



ANZAC Day was celebrated on the grassed area outside the front of the Library. The student leaders led the school in this tribute



In Term Swimming was a successfully organized event that took place in Term 2



Students in Years PP to Year 4 participated in the **Humphrey Dance Program** which culminated in a social evening that took place on the last Wednesday of Term 2



A **Lapathon** raised over \$4000 that went towards the provision of resources for the school



The inaugural **Faction Athletics Carnival** was a success. This was a well supported school community initiative.



A **Grandparents Morning Tea** and again a visit to classrooms to show interesting items was a learning exercise that was greatly appreciated by families.



The **Edu-Dance Program** in Term 4 enabled students to participate and perform in an extremely innovative dance program. That featured hip hop dancing.



2013 Achievements / Highlights

A **Fathers Day** morning which included a breakfast and a visit to classrooms to show and talk about comics was well received.



Thank You Morning Tea for parent helpers which included a student performance received very positive feedback from those that attended



A number of **Book Character Dress Up** events were well supported



- The **Year 7 Graduation** which was coordinated by Ms Sarah Dawson was a superbly organized event extremely well received by all.
- A **Sustainability Garden** has been initiated to be consolidated in 2014
- A **Crunch & Sip** committee has been successful in implementing this initiative
- **First Aid courses** were provided to all children. This enabled all students to be exposed to basic training in this area.
- **NAIDOC** was supported with whole school involvement with an incursion by an Indigenous story teller
- 2013 was seen off in style with a **Christmas Concert** which was well attended by the local community

Attendance

Student attendance data indicated that Pearsall Primary school has a very high attendance rate paring very favorably against state averages

Behaviour

A number of students in Years 5 to 7 were suspended. Many of these students had previously been identified as having had intervention. A school BMIS has been implemented with success.

Years	% Attendance
Kindergarten	96.70%
Pre Primary	96.52%
Year 1	94.74%
Year 2	94.13%
Year 3	95.49%
Year 4	96.18%
Year 5	96.45%
Year 6	93.05%
Year 7	94.68%

On Entry Data 2013 - (26 Students)

Over 50% of the students at Pearsall are enrolled in the Kindergarten to Year 1 classrooms. As a result the major focus of curriculum has been in Early Childhood Education.

Speaking and Listening

Progress Points	Number of Students	School Average	State Average
0.0	4	11%	19%
0.1	4	11%	6%
0.2	2	5.5%	7%
0.3	3	8%	11%
0.4	1	3%	8%
0.5	0	0%	10%
0.6	5	13.5%	14%
0.9	2	5.5%	5%
1.1	3	8%	3%
2.6	2	5.5%	3%

Breakdown

Speaking and Listening

4 students scored 0.0 11% school average 19% state average
 10 students scored less than 0.5 28% school average 50 state average
 5 students scored more than 1.0 14% school average 9% state average

Speaking and Listening skills are where they should be.

Reading

14 students scored lower than 0.5 38% school average 49% state average
 1 student scored more than 1.0 3% school average 8% state average

There is a concern about the small number of students who are not achieving more than 1.0

Writing

1 student scored more than 0.5 3% school average 4% state average
 4 students scored less than 0.2 12% school average 50% state average

Writing skills are as expected. Writing results are typical of other schools

Numeracy

14 students scored less than 1 38% school average 44% state average
 3 students scored 1.4 or above 12% school average 15% state average

A further push needs to be made with numeracy skills with students who are in our top 20%

Kindergarten MIS Data

Percentage of students who can read 5 sight words	25%
Percentage of students who know SATPIN names and sounds	40%
Percentage of students who can read and write numbers 1 to 5	85%

Recommendations

To improve on the percentage of students who can read 5 or more sight words

Pre Primary MIS Data

Percentage of students who can read 5 sight words	90%
Percentage of students who can read numbers to 20	95%
Percentage of students who can write two sentences	85%
Percentage of students who can identify lower and upper case letters	80%

Year 1 MIS Data

Percentage of students who are at age appropriate on Burt Reading Test	64%
Percentage of students who can read 200 sight words	56%
Percentage of students who can read and write numbers 1 to 100	97%
Percentage of students who can orally read 60 words per minute	67%

Recommendations

To improve on the percentage of students who can read 200 sight words

Year 2 MIS Data

Percentage of students who are at age appropriate on Burt Reading Test	78%
Percentage of students who can read 300 sight words	78%
Percentage of students who can read and write numbers 1 to 1000	63%
Percentage of students who can orally read 90 words per minute	71%

Recommendations

A push will take place for the reading and writing of numbers to 1000

50 Hour Reading Challenge

With a focus on reading at Pearsall Primary School a major initiative has been the 50 Hour Reading Challenge.

A total of 64 children completed the challenge from Pre-Primary to Year 7. This equates to 30% of the children completing the challenge. For 2014 the aim will be to substantially increase this percentage of students

2013 Student Performance Comparison - Pearsall PS, Like Schools, State & National

Year 3				
Test Area	PPS	Like	State	National
Numeracy	395	364 (+11)	384 (+11)	397 (-2)
Reading	415	381 (+24)	401 (+14)	419 (-4)
Writing	405	385 (+20)	401 (+4)	416 (-11)
Spelling	414	379 (+35)	395 (+19)	411 (+3)
Grammar	418	392 (+26)	409 (+9)	428 (-10)

Year 5				
Test Area	PPS	Like	State	National
Numeracy	471	456 (+15)	474 (-3)	486 (-15)
Reading	492	477 (+15)	490 (+2)	502 (-10)
Writing	486	451 (+35)	464 (+22)	478 (+8)
Spelling	490	472 (+18)	482 (+8)	494 (-4)
Grammar	475	473 (+2)	495 (-20)	501 (-26)

Year 7				
Test Area	PPS	Like	State	National
Numeracy	490	521 (-31)	535	542
Reading	506	520 (-14)	529	540
Writing	477	504 (-27)	509	517
Spelling	506	534 (-28)	538	549
Grammar	485	512 (-27)	533	535

Summary of NAPLAN Results

Year 3 Numeracy

18 Students

5 students at Band 3 10 students at Band 4 2 students at Band 7

Above like school results were achieved

Year 3 Reading

1 student at Band 2 7 students at Band 3 2 students at Band 4 5 students at Band 5

2 students at Band 6 1 student at Band 9

Above like school results were achieved

Year 3 Writing

1 student at Band 2 8 students at Band 3 1 student at Band 4 6 students at Band 5

2 students at Band 6

Above like school results were achieved

Year 3 Spelling

1 student at Band 2 4 students at Band 3 6 students at Band 4 4 students at Band 5

3 students at Band 6

Above like school results were achieved

Year 3 Grammar

1 student at Band 2 3 students at Band 2 3 students at Band 3 7 students at Band 4

3 students at Band 5

Above like school results were achieved

Year 5 Reading

Above like school results were achieved

Year 5 Writing

Above like school results were achieved

Year 5 Spelling

Above like school results were achieved

Year 5 Grammar

Above like school results were achieved

NAPLAN Focus Areas

Mathematics

Areas that will need further consolidation in 2014 will be algebra, fraction and pattern and elements of number. In measurement, reading analogue time. In space corresponding faces of a shape.

Reading

The common area of need appears to be comprehension relating to characters in a text.

Writing

The one areas that could be developed further is the writing of simple and complex sentences

Grammar

The concepts that require consolidation are verbs, adverbs, apostrophe for contraction and commas.

MSE Science - Year 5

Science Concepts

WA School Mean = 407

Pearsall School Mean = 391

Science Investigation

WA School Mean = 407

Pearsall School Mean = 395

It has been identified in the spread of results that many students require explicitly instruction in this learning area

MSE Society & Environment - Year 5

Society & Environment

WA School Mean = 434

Pearsall School Mean = 430

Society & Environment ICP

WA School Mean = 436

Pearsall School Mean = 424

The ICP outcomes are significantly weak and will require a focus in 2014